

Directives Issued by the Office of Research Regarding Mandatory Training for Faculty and Students

Vice Provost of Research Email issued on January 16, 2006 Regarding Mandatory Training:

From: James N. Petersen [mailto:jnp@wsu.edu]

Sent: Monday, January 16, 2006 9:20 AM

To: Thompson, Jo Ann; Bayly, Warwick; Bernardo, Daniel J.; Claiborn, Candis; ddetlor@wsu.edu; Doyle, Mary M; Fox, Linda; Gaskins, Felicia Evelyn; Grimes, Howard Dean; Griswold, Michael D; James, Larry G; Kaag, Cynthia Stewart; Kehrer, James P; Lear, Erich J; Leloup, Lance; lynchd@tricity.wsu.edu; fkmcs@mail.wsu.edu; Mitchell, Judy Nichols; Oaks, Muriel; romanish@vancouver.wsu.edu; shermanj@energy.wsu.edu; Spangenberg, Eric; Wack, Mary; McCracken, Vicki A

Cc: Clark, David R; Nordquist, Daniel G; Rawlins, V Lane; Robert C. Bates

Subject: Federally required training

Colleagues,

As we discussed in a recent Council of Deans meeting, the federal government, through the National Science Foundation, has notified us that we must train faculty in several key areas. To facilitate this process, while minimizing the burden on our faculty, we have developed an on-line training program. Although we would encourage all faculty and graduate students to complete the training, at the present time, we will require participation only by those who receive new sponsored program awards. Thus, starting immediately, OGRD and Sponsored programs will not be able to complete account setup processes until all of a projects co-PI's have completed the necessary training. To access the training modules, faculty should sign in to <https://myresearch.wsu.edu> using their usual WSU network ID and password.

I want to also note that we anticipate that, over the next several years, additional content will be added to this site, such as IBC, IACUC, IRB, etc approvals, which will facilitate the faculty's management of research projects.

Please forward this information to your faculty.

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August 2008 Direction given by Dr. Howard Grimes, Vice President for Research and Dean of the Graduate School, regarding RCR Education through <https://myresearch.wsu.edu>:

For Students Taking the Training:

General Introduction: Research integrity, ethics, compliance, and plagiarism are words we often hear in our academic community. And it seems as though we hear these terms in two contexts: one, someone has misbehaved, lied, falsified data, or used someone else's words without proper attribution. And two, we are attempting to prevent the infractions through training – the subject of the Responsible Conduct Research (RCR) exercise. One thrust of this training is meant to help you learn about the complexities of research integrity so you don't step over what might be described as "blurred boundaries," but there is another critical rationale as well. Many aspects of modern scholarship and research make an impact on our society, communities, and the people around us. So, while our academic work is meant to benefit the world, we must understand that there exists the potential for negative consequences. It is incumbent upon all of us to protect our communities and the subjects of our research. One of the first opportunities you have to ensure this involves your participation in the RCR training, which is required of all incoming graduate students. Through this training, you will take a significant step in joining the ranks of responsible researchers at WSU.

Howard D. Grimes, Ph.D.
Vice President for Research
Dean of the Graduate School

For Faculty Taking the Training:

Introduction: The responsibilities of Principal Investigators (PIs) at Washington State University (WSU) include the direction of research and scholarly activities and the education and training of students. There is responsibility and trust placed upon PIs with respect to their conduct of research and scholarly activities. University policy and all other federal and state regulations, guidelines, and sponsor requirements help the PI know about these roles. The information and material presented in this WSU Responsible Conduct of Research education provides an overview of many complex topics. This review is an introduction to these topics. Mandatory education in the Responsible Conduct of Research for all WSU faculty and graduate students began in January 2006. Regardless of your level of expertise and experience, I hope this material will be helpful. All WSU PIs should seek out additional information and material when confronted with situations requiring more in depth analysis. Finally, I thank Stanford University for allowing WSU to use sections of their compliance training in these modules.

Howard D. Grimes, Ph.D.
Vice President for Research and Dean of the Graduate School
August 2008